

**Grantee Information**

ID	1245
Grantee Name	WBHM-FM
City	Birmingham
State	AL
Licensee Type	University

**1.1 Employment of Full-Time Radio Employees**

Jump to question: [1.1](#)

Please enter the number of FULL-TIME RADIO employees in the grids below. The first grid includes all female employees, the second grid includes all male employees, and the last grid includes all persons with disabilities.

**1.1 Employment of Full-Time Radio Employees**

Jump to question: [1.1](#)

Major Job Category / Job Code / Joint Employee	African American Females	Hispanic Females	Native American Females	Asian/Pacific Females	White, Non-Hispanic Females	More Than One Race Females	Total
Officials - 1000							0
Managers - 2000	2				2	1	5
Professionals - 3000	1			1	3		5
Technicians - 4000							0
Sales Workers - 4500	1						1
Office and Clerical - 5100					1		1
Craftspersons (Skilled) - 5200							0
Operatives (Semi-Skilled) - 5300							0
Laborers (Unskilled) - 5400							0
Service Workers - 5500						0	0
<b>Total</b>	4	0	0	1	6	1	12

**1.1 Employment of Full-Time Radio Employees**

Jump to question: [1.1](#)

Major Job Category / Job Code / Joint Employee	African American Males	Hispanic Males	Native American Males	Asian/Pacific Males	White, Non-Hispanic Males	More Than One Race Males	Total
Officials - 1000					1		1
Managers - 2000					3		3
Professionals - 3000					2		2
Technicians - 4000							0
Sales Workers - 4500	1						1
Office and Clerical - 5100							0
Craftspersons (Skilled) - 5200							0
Operatives (Semi-Skilled) - 5300							0
Laborers (Unskilled) - 5400							0
Service Workers - 5500							0
<b>Total</b>	1	0	0	0	6	0	7

**1.1 Employment of Full-Time Radio Employees**

Jump to question: [1.1](#)

Major Job Category / Job Code / Joint Employee	Persons with Disabilities
Officials - 1000	
Managers - 2000	1
Professionals - 3000	
Technicians - 4000	
Sales Workers - 4500	
Office and Clerical - 5100	
Craftspersons (Skilled) - 5200	
Operatives (Semi-Skilled) - 5300	
Laborers (Unskilled) - 5400	
Service Workers - 5500	
<b>Total</b>	1

**1.1 Employment of Full-Time Radio Employees**

Jump to question: [1.1](#)

Please enter the gender and ethnicity of each person with disabilities listed above (e.g. 1 African American female).

1 White, Non-Hispanic Male

**1.2 Major Programming Decision Makers**

Jump to question: [1.2](#)

Please report by gender and ethnic or racial group the headcount of full-time employees having responsibility for making major programming decisions. Include the station general manager if appropriate. Major programming decisions include decisions about program acquisition and production, program development, on-air program scheduling, etc. This item should result in a double-counting of some full-time employees; employees having the responsibility for making major programming decisions should be included in the counts for this item and again, by job category above, in the full-time employee Question 1.1.

**1.2 Major Programming Decision Makers**

Jump to question: [1.2](#)

Of the full-time employees reported in Question 1.1, how many, including the station general manager, have responsibility for making major programming decisions?

**1.2 Major Programming Decision Makers**

Jump to question: [1.2](#)

	African American	Hispanic	Native American	Asian/Pacific	White, Non-Hispanic	More Than One Race	Total
Female Major Programming Decision Makers					2	1	3
Male Major Programming Decision Makers					3		3
<b>Total</b>	0	0	0	0	5	1	6

**1.3 Employment of Part-Time Radio Employees**

Jump to question: [1.3](#)

Please enter the number of PART-TIME employees in the grids below. The first grid includes all female employees, the second grid includes all male employees, and the last grid includes all persons with disabilities.

**1.3 Employment of Part-Time Radio Employees**

Jump to question: [1.3](#)

Major Job Category / Job Code	African American Females	Hispanic Females	Native American Females	Asian/Pacific Females	White, Non-Hispanic Females	More Than One Race Females	Total
Officials - 1000							0
Managers - 2000							0
Professionals - 3000					5		5
Technicians - 4000							0
Sales Workers - 4500							0
Office and Clerical - 5100							0
Craftspersons (Skilled) - 5200							0
Operatives (Semi-skilled) - 5300							0
Laborers (Unskilled) - 5400							0
Service Workers - 5500							0
<b>Total</b>	0	0	0	0	5	0	5

**1.3 Employment of Part-Time Radio Employees**

Jump to question: [1.3](#)

Major Job Category / Job Code	African American Males	Hispanic Males	Native American Males	Asian/Pacific Males	White, Non-Hispanic Males	More Than One Race Males	Total
Officials - 1000							0
Managers - 2000							0
Professionals - 3000					2		2
Technicians - 4000							0
Sales Workers - 4500							0
Office and Clerical - 5100							0
Craftspersons (Skilled) - 5200							0
Operatives (Semi-skilled) - 5300							0
Laborers (Unskilled) - 5400							0
Service Workers - 5500							0
<b>Total</b>	0	0	0	0	2	0	2

**1.3 Employment of Part-Time Radio Employees**

Jump to question: [1.3](#)

Major Job Category / Job Code	Persons with Disabilities
Officials - 1000	
Managers - 2000	
Professionals - 3000	
Technicians - 4000	
Sales Workers - 4500	
Office and Clerical - 5100	
Craftspersons (Skilled) - 5200	
Operatives (Semi-skilled) - 5300	
Laborers (Unskilled) - 5400	
Service Workers - 5500	
<b>Total</b>	0

**1.4 Part-Time Employment**

Jump to question: [1.4](#)

Of all the part-time employees listed in Question 1.3, how many worked less than 15 hours per week and how many worked 15 or more hours per week, but not full time?

**1.4 Part-Time Employment**

Jump to question: [1.4](#)

Number working less than 15 hours per week

**1.4 Part-Time Employment**

Jump to question: [1.4](#)

Number working 15 or more hours per week

**1.5 Full-Time Hiring**

Jump to question: [1.5](#)

Enter the number of full-time employees in each category hired during the fiscal year. (Do not include internal promotions, but do include employees who changed from part-time to full-time status during the fiscal year.)

**1.5 Full-Time Hiring**

Jump to question: [1.5](#)

No full-time employees were hired (check here if applicable)

**1.5 Full-Time Hiring**

Jump to question: [1.5](#)

Major Job Category / Job Code	Minority Female	Non-Minority Female	Minority Male	Non-Minority Male	Total
Officials - 1000					0
Managers - 2000	1	0			1

Professionals - 3000		1			1
Technicians - 4000					0
Sales Workers - 4500					0
Office / Service Workers - 5100-5500					0
<b>Total</b>	1	1	0	0	2

**1.6 Full-Time and Part-Time Job Openings** Jump to question: [1.6](#)

Enter the total number of full-time and part-time openings that occurred during the fiscal year. Include both vacancies in previously filled positions and newly created positions. Include all positions that became available during the fiscal year, regardless of whether they were filled during the year. If a job opening was filled during the year, include it regardless of whether it was filled by an internal or an external candidate. Do not include as job openings any positions created through the promotion of an employee who stays in essentially the same job but has a different title (i.e. where there was no vacancy or newly created position to be filled). If no full-time or part-time job openings occurred, please enter zero.

**1.6 Full-Time and Part-Time Job Openings** Jump to question: [1.6](#)

Number of full-time and part-time job openings

**1.7 Hiring Contractors** Jump to question: [1.7](#)

During the fiscal year, did you hire independent contractors to provide any of the following services?

**1.7 Hiring Contractors** Jump to question: [1.7](#)

**Check all that apply**

- Underwriting solicitation related activities
- Direct Mail
- Telemarketing
- Other development activities
- Legal services
- Human Resource services
- Accounting/Payroll
- Computer operations
- Website design
- Website content
- Broadcasting engineering
- Engineering
- Program director activities
- None of the above

Comments

Question  Comment

No Comments for this section

**2.1 Corporate Management** Jump to question: [2.1](#)

	# of Employees	Avg. Annual Salary	Average Tenure
<a href="#">Chief Executive Officer</a>	1.00	\$ 108,000	4
Chief Executive Officer - Joint		\$	
<a href="#">Chief Operations Officer</a>	1.00	\$ 63,000	3
Chief Operations Officer - Joint		\$	
<a href="#">Chief Financial Officer</a>	1.00	\$ 50,000	1
Chief Financial Officer - Joint		\$	
<a href="#">Chief Digital Media Operations</a>		\$	
Chief Digital Media Operations - Joint		\$	

**2.1 Corporate Management** Jump to question: [2.1](#)

Please list the Other Job titles in this sub-category not listed above

**2.2 Communication and Promotions** Jump to question: [2.2](#)

<a href="#">Publicity, Program Promotion Chief</a>		\$	
Publicity, Program Promotion Chief - Joint		\$	
<a href="#">Communication and Public Relations, Chief</a>		\$	
Communication and Public Relations, Chief - Joint		\$	

**2.2 Communication and Promotions** Jump to question: [2.2](#)

Please list the Other Job titles in this sub-category not listed above

**2.3 Programming and Productions** Jump to question: [2.3](#)

<a href="#">Programming Director</a>	1.00	\$ 61,000	21
Programming Director - Joint		\$	
<a href="#">Production, Chief</a>		\$	
Production, Chief - Joint		\$	
<a href="#">Executive Producer</a>		\$	
Executive Producer - Joint		\$	
<a href="#">Producer</a>		\$	
Producer - Joint		\$	

**2.3 Programming and Productions** Jump to question: [2.3](#)

Please list the Other Job titles in this sub-category not listed above

**2.4 Development and Fundraising** Jump to question: [2.4](#)

<a href="#">Development, Chief</a>	1.00	\$ 61,000	8
Development, Chief - Joint		\$	
<a href="#">Member Services, Chief</a>		\$	
Member Services, Chief - Joint		\$	
<a href="#">Membership Fundraising, Chief</a>	1.00	\$ 55,000	3
Membership Fundraising, Chief - Joint		\$	
<a href="#">Major Giving Fundraising Chief</a>		\$	

Major Giving Fundraising Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">On-Air Fundraising, Chief</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
On-Air Fundraising, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Auction Fundraising, Chief</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Auction Fundraising, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>

**2.4 Development and Fundraising** Jump to question: [2.4](#)

Please list the Other Job titles in this sub-category not listed above

**2.5 Underwriting and Grant Solicitation** Jump to question: [2.5](#)

<a href="#">Underwriting, Chief</a>	<input type="text" value="1.00"/>	\$ <input type="text" value="48,000"/>	<input type="text" value="4"/>
Underwriting, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Corporate Underwriting, Chief</a>	<input type="text" value="2.00"/>	\$ <input type="text" value="78,000"/>	<input type="text" value="21"/>
Corporate Underwriting, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Foundation Underwriting, Chief</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Foundation Underwriting, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Government Grants Solicitation, Chief</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Government Grants Solicitation, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>

**2.5 Underwriting and Grant Solicitation** Jump to question: [2.5](#)

Please list the Other Job titles in this sub-category not listed above

**2.6 Broadcast Engineering and Information Technology** Jump to question: [2.6](#)

<a href="#">Operations and Engineering, Chief</a>	<input type="text" value="1.00"/>	\$ <input type="text" value="67,500"/>	<input type="text" value="8"/>
Operations and Engineering, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Engineering Chief</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Engineering Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Broadcast Engineer 1</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Broadcast Engineer 1 - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Production Engineer</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Production Engineer - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Facilities, Satellite and Tower Maintenance, Chief</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Facilities, Satellite and Tower Maintenance, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Technical Operations, Chief</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Technical Operations, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Information Technology, Director</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Information Technology, Director - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Web Administrator/Web Master</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Web Administrator/Web Master - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>

**2.6 Broadcast Engineering and Information Technology** Jump to question: [2.6](#)

Please list the Other Job titles in this sub-category not listed above

**2.7 Journalists, Announcers, Broadcast and Traffic** Jump to question: [2.7](#)

<a href="#">News / Current Affairs Director</a>	<input type="text" value="2.00"/>	\$ <input type="text" value="67,000"/>	<input type="text" value="2"/>
News / Current Affairs Director - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Music Director</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Music Librarian/Programmer</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Announcer / On-Air Talent</a>	<input type="text" value="2.00"/>	\$ <input type="text" value="50,000"/>	<input type="text" value="5"/>
Announcer / On-Air Talent - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Reporter</a>	<input type="text" value="2.00"/>	\$ <input type="text" value="50,000"/>	<input type="text" value="3"/>
Reporter - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Public Information Assistant</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Public Information Assistant - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Broadcast Supervisor</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Broadcast Supervisor - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Director of Continuity / Traffic</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Director of Continuity / Traffic - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>

**2.7 Journalists, Announcers, Broadcast and Traffic** Jump to question: [2.7](#)

Please list the Other Job titles in this sub-category not listed above

**2.8 Education and Community Engagement** Jump to question: [2.8](#)

<a href="#">Education, Chief</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Education, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Volunteer Coordinator</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Volunteer Coordinator - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<a href="#">Events Coordinator</a>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Events Coordinator - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<b>Section 2. Average Salary Totals</b>	<input type="text" value="16.00"/>	\$ <input type="text" value="758,500"/>	<input type="text" value="83"/>

**2.8 Education and Community Engagement** Jump to question: [2.8](#)

Please list the Other Job titles in this sub-category not listed above

Comments  
Question Comment

This is the addition of the Business Manager position for the Gulf States Newsroom. Kim Homer was hired into this position.  
This includes WBHM's News Director, Gigi Douban, as well as Priska Neely, the Managing Editor for the Gulf States Newsroom.

**3.1 Governing Board Method of Selection**

Enter the number of governing board members (including the chairperson and both voting and non-voting ex-officio members) who are selected by the following methods:

Jump to question: [3.1](#)

**3.1 Governing Board Method of Selection**

Ex-Officio (Automatic membership because of another office held)

Jump to question: [3.1](#)

**3.1 Governing Board Method of Selection**

Appointed by government legislative body (including school board) or other government official (e.g. governor)

Jump to question: [3.1](#)

**3.1 Governing Board Method of Selection**

Elected by community/membership

Jump to question: [3.1](#)

**3.1 Governing Board Method of Selection**

Other (please specify below)

Jump to question: [3.1](#)

**3.1 Governing Board Method of Selection**

**3.1 Governing Board Method of Selection**

Elected by board of directors itself (self-perpetuating body)

Jump to question: [3.1](#)

**3.1 Governing Board Method of Selection**

Total number of board members (Automatic total of the above)

Jump to question: [3.1](#)

**3.2 Governing Board Members**

Please report the racial or ethnic group of the members of your governing board by gender. Please also report the number of governing board members with a disability.

Jump to question: [3.2](#)

**3.2 Governing Board Members**

For minority group identification, please refer to "Instructions and Definitions" in the Employment subsection.

Jump to question: [3.2](#)

**3.2 Governing Board Members**

Jump to question: [3.2](#)

	African American	Hispanic	Native American	Asian / Pacific	White, Non-Hispanic	More Than One Race	Total
Female Board Members	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="4"/>	<input type="text" value=""/>	<input type="text" value="6"/>
Male Board Members	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="6"/>	<input type="text" value=""/>	<input type="text" value="7"/>
<b>Total</b>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="13"/>

**3.2 Governing Board Members**

Number of Vacant Positions

Jump to question: [3.2](#)

**3.2 Governing Board Members**

Total Number of Board Members (Total should equal the total reported in Question 3.1.)

Jump to question: [3.2](#)

**3.2 Governing Board Members**

Number of Board Members with disabilities

Jump to question: [3.2](#)

Comments

**Question Comment**

This includes Chuck (GM), Jim Bakken with UAB, and Angela Szarenski, the president of WBHM's Junior Board.

**4.1 Community Outreach Activities**

Did the grant recipient engage in any of the following community outreach services, and, if so, did the outreach activity have a specific, formal component designed to be of special service to either the educational community or minority and/or other diverse audiences?

Jump to question: [4.1](#)

**4.1 Community Outreach Activities**

Jump to question: [4.1](#)

Produce public service announcements?

Yes/No

Yes

Did the public service announcements have a specific, formal component designed to be of special service to the educational community?

Yes

Did the public service announcements have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

Yes

Broadcast community activities information (e.g., community bulletin board, series highlighting local nonprofit agencies)?

No

Did the community activities information broadcast have a specific, formal component designed to be of special service to the educational community?

No

Did the community activities information broadcast have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

No

Produce/distribute informational materials based on local or national programming?

Yes

Did the informational programming materials have a specific, formal component designed to be of special service to the educational community?

Yes

Did the informational programming materials have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

Yes

Host community events (e.g. benefit concerts, neighborhood festivals)?

Yes

Did the community events have a specific, formal component designed to be of special service to the educational community?

Yes

Did the community events have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

Yes

Provide locally created content for your own or another community-based computer network/web site?

Yes

Did the locally created web content have a specific, formal component designed to be of special service to the educational community?

Yes

Did the locally created web content have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

Yes

Partner with other community agencies or organizations (e.g., local commercial TV station, Red Cross, Urban League, school district)?

Yes

Did the partnership have a specific, formal component designed to be of special service to the educational community?

Yes

Did the partnership have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

Yes

Comments

**Question Comment**

Comment

No Comments for this section

**5.1 Radio Programming and Production**

Instructions and Definitions:

Jump to question: [5.1](#)

**5.1 Radio Programming and Production**

About how many original hours of station program production in each of the following categories did the grant recipient complete this year? (For purposes of this survey, programming intended for national distribution is defined as all programming distributed or offered for distribution to at least one station outside the grant recipients local market.)

Jump to question: [5.1](#)

**5.1 Radio Programming and Production**

Jump to question: [5.1](#)

	For National Distribution	For Local Distribution/All Other	Total
Music (announcer in studio playing principally a sequence of musical recording)	0	0	0
Arts and Cultural (includes live or narrated performances, interviews, and discussions, in the form of extended coverage and broadcast time devoted to artistic and/or cultural subject matter)	1	24	25
News and Public Affairs (includes regular coverage of news events, such as that produced by a newsroom, and public issues-driven listener participation, interview and discussion programs)	11	240	251
Documentary (includes highly produced longform stand alone or series of programs, principally devoted to in-depth investigation, exploration, or examination of a single or related multiple subject matter)	2	2	4
All Other (incl. sports and religious — Do NOT include fundraising)	0	2	2
<b>Total</b>	<b>14</b>	<b>268</b>	<b>282</b>

### 5.1 Radio Programming and Production

Jump to question: [5.1](#)

Out of all these hours of station production during the year for about how many was a minority ethnic or racial group member in principal charge of the production? (Minority ethnic or racial groups refer to: African-American, Hispanic, Native American and Asian American/Pacific Islander.)

### 5.1 Radio Programming and Production

Jump to question: [5.1](#)

Approx Number of Original Program Hours

Comments

Comment

No Comments for this section

### 6.1 Telling Public Radio's Story

Jump to question: [6.1](#)

The purpose of this section is to give you an opportunity to tell us and your community about the activities you have engaged in to address community needs by outlining key services provided, and the local value and impact of those services. Please report on activities that occurred in Fiscal Year 2020. Responses may be shared with Congress or the public. Grantees are required to post a copy of this report (Section 6 only) to their website no later than ten (10) days after the submission of the report to CPB. CPB recommends placing the report in an "About" or similar section on your website. **This section had previously been optional. Response to this section of the SAS is now mandatory.**

**Joint licensee Grantees that have filed a 2020 Local Content and Services Report as part of meeting the requirement for TV CSG funding may state they have done so in the corresponding questions below, so long as all of the questions below were addressed as they relate to radio operations in such report. You must include the date the report was submitted to CPB along with the TV Grantee ID under which it was submitted.**

### 6.1 Telling Public Radio's Story

Jump to question: [6.1](#)

1. Describe your overall goals and approach to address identified community issues, needs, and interests through your station's vital local services, such as multiplatform long and short-form content, digital and in-person engagement, education services, community information, partnership support, and other activities, and audiences you reached or new audiences you engaged.

WBHM's community needs and issues are identified and addressed by a multifaceted effort of community outreach, live events, digital engagement, assessment of audience feedback, and of course, reporting in our city and our region. We continue to make special efforts to reflect the diversity of the community in both our on-air and online content, with community engagement through station events, our Friends Board and our Junior Board. While WBHM has more than 40 years of experience as a radio station, we continue to expand and experiment with our digital footprint. This was especially true this past year as the pandemic took hold and we stepped up our efforts on social media to engage and reach new audiences, especially as our community depended on critical and timely information regarding Covid-19. Developing and strengthening our relationships with those communities continues to benefit WBHM—and thus our community—across the board. Our news programming in 2020 covered a lot of ground, including many stories about the upcoming elections, education, and lots of coverage around the pandemic and stories related to it. A few examples of the diverse cross section of our coverage this year includes: the local effects and reactions to President Trump impeachment trial, exploring ways to teach evolution in Alabama schools, efforts to lift Alabama's ban on teaching yoga in public schools, efforts to block transgender therapies by the legislature, the rise of "drive in" church services during the pandemic, race disparities in Covid-19 deaths in Alabama, "mini stories to make you smile" during the pandemic, the lack of broadband access to rural Alabama areas, the removal of a 115 year old Confederate monument from downtown Birmingham, celebrating Juneteenth during Covid-19, the lack of diversity in emojis, environmental and racial justice at a local superfund site, and multiple remembrances of Alabamians who we have lost to Covid-19. These are just a few examples of the incredible local journalism that our team has produced to help address community issues, needs, and interests. Links to all of our stories are always accessible via our website and app free of charge for anyone to listen to. WBHM's news team was especially challenged during the pandemic in finding ways to do their jobs in a safe and healthy manner. Our team quickly pivoted into making use of technologies that allowed them to interview people at safe distances, but also still provide sound rich and compelling audio narratives. These stories took a lot of time, resources, and ingenuity to put together in a continuously changing environment. Throughout the year, but especially during the pandemic, our reporters made sure a variety of voices were heard from within our own community, but also shared many stories from our community on NPR with national audiences. In the build up to launching the Gulf States Newsroom, a separate collaboration with CPB and NPR, we have also worked hard to view our stories in a larger regional way to make sure we are as impactful for a larger audience. This work will continue as the Gulf States Newsroom continues to take shape. It will undoubtedly increase the reach of WBHM's newsroom, as well as bring content from our regional partners that will be important to our listeners as well. Once it became apparent that our traditional in person engagement efforts planned throughout much of 2020 would be cancelled, including several arts and fundraising events, we explored news ways that we could digitally engage and grow our audiences. In response, we started an online group called "Y'all's Things Considered" which has grown to over 1,200 members, most of whom are very engaged on the platform. It has created a very interesting community space during a time where people were starved for connection. This space is used by our members, share station content, but also gives the members the opportunity to help drive the conversation. It has helped the WBHM team, especially our news department, come up with story ideas and connect with new sources for stories. We never solicit for donations or fundraising efforts in this space either. With the lack of face-to-face interaction, this group also led to the formation of a "weekly coffee club" that WBHM hosts on Tuesday mornings. It is a time for members of the public to meet each other, as well as engage with members of the WBHM staff. The response has been incredibly positive, especially for people who have been very isolated. Perhaps one of the biggest impact that WBHM made in all of 2020, was providing daily newscasts free of charge for nearly radio stations statewide that had no access. We also held a Big Q a call-in show focused on "what you need to know about Covid-19" with a panel of health and medical experts, and another separate event on Zoom specifically focused on schools and how to safely return students to the classroom. WBHM has maintained our collaborative coverage of local and state government through a continued partnership with the non-profit news site BirminghamWatch, as well as political commentary collaboration with Alabama Public Television, which provides critical access to legislative coverage from Montgomery. These collaborations have helped to share resources and expertise throughout the state where there is not enough political coverage. We have also partnered with several other public radio stations throughout the state to share tape for newscasts and tests in a bigger way than we have in the past. Because of the pandemic, many of the cultural events we had traditionally sponsor, including the Magic City Art Connection, the Crisis Center's annual Bocce Bash, Moss Rock Festival, and the historic Alabama Theatre's Summer Film Series, just to name a few, were all cancelled because of safety measures. Given WBHM's financial situation, we provided some free underwriting to a few local non-profits early in the pandemic to assist them as best we could. As this was not a sustainable solution, we developed a "BOG" program so that local community partners could buy underwriting to support a local non-profit of their choice. This partnership between WBHM, the donors, and the non-profits, has significantly helped many local non-profits continue to operate and raise awareness during the pandemic. It has also helped WBHM to recover some lost revenue from the cancelling of events related underwriting. Given the popularity of this program, we will likely continue it after the pandemic is over. Separately from this, WBHM's news team continued to cover the effects of the pandemic on these institutions and highlight their importance to our local community and way of civic and cultural life. We have received a lot of wonderful feedback for making this support of other local non-profits possible. Aside from the changes to our day-to-day work, WBHM's partnership were effected by the pandemic in several ways. One of our long time community partnerships was put on hold. For 25 years WBHM served as a collection site for food and toiletries for Greater Birmingham Ministries, a multi-faith, multi-racial organization that provides emergency services for people in need. We had previously provided PSA's for the entire month of December to help encourage donations to this important local cause, but because of the pandemic, it was not deemed safe to have WBHM act as a donation site. We hope to return to this partnership in the coming year if it is safe. Instead of this, we were able to partner with another local food bank in the community and a corporate sponsor. For every gift made to the station, this corporate sponsor would make a separate donation to the food bank. Not only did this help support the station and build a lot of good will, it helped to raise awareness about food insecurity within our own community. It was an experiment that we will be trying again in 2021. WBHM also made the difficult decisions to close the Alabama Reading Service for the blind and print impaired. This service had helped to share local and national content with those that might otherwise have trouble accessing it. This was a largely volunteer run operation, with a part-time paid host/producer. With Covid-19 restrictions, we were unable to have volunteers on location at WBHM. Given the fact that most of our volunteers fell into an age range extremely susceptible to Covid-19, we also did not want to risk their safety at the station. We shifted the hosting resources from the Reading Service to the WBHM FM side and have continued to supplement and provide extra coverage to our larger audience with those resources. Upon further review and careful evaluation, we made the decision to permanently shut down the Alabama Reading Service moving forward. With the exception of the outdated SCA technology, all of the the space, equipment, and resources will be used to assist with our news

### 6.1 Telling Public Radio's Story

Jump to question: [6.1](#)

2. Describe key initiatives and the variety of partners with whom you collaborated, including other public media outlets, community nonprofits, government agencies, educational institutions, the business community, teachers and parents, etc. This will illustrate the many ways you're connected across the community and engaged with other important organizations in the area.

Throughout FY 2020, WBHM had a variety of collaborative efforts and ongoing partnerships with other media organizations, and non-profit community groups. We continued our live event series called "The Big Q" (the "q" stands for "question"). We partnered with 1A Across America once, this time focusing on the Alabama primary elections in February of 2020. The ultimately became WBHM's last in-person community event, held just a week before the pandemic started. We have not held any in-person events since that time, instead largely relying on virtual events and gatherings. We also held a Big Q a call-in show focused on "what you need to know about Covid-19" with a panel of health and medical experts, and another separate event on Zoom specifically focused on schools and how to safely return students to the classroom. WBHM has maintained our collaborative coverage of local and state government through a continued partnership with the non-profit news site BirminghamWatch, as well as political commentary collaboration with Alabama Public Television, which provides critical access to legislative coverage from Montgomery. These collaborations have helped to share resources and expertise throughout the state where there is not enough political coverage. We have also partnered with several other public radio stations throughout the state to share tape for newscasts and tests in a bigger way than we have in the past. Because of the pandemic, many of the cultural events we had traditionally sponsor, including the Magic City Art Connection, the Crisis Center's annual Bocce Bash, Moss Rock Festival, and the historic Alabama Theatre's Summer Film Series, just to name a few, were all cancelled because of safety measures. Given WBHM's financial situation, we provided some free underwriting to a few local non-profits early in the pandemic to assist them as best we could. As this was not a sustainable solution, we developed a "BOG" program so that local community partners could buy underwriting to support a local non-profit of their choice. This partnership between WBHM, the donors, and the non-profits, has significantly helped many local non-profits continue to operate and raise awareness during the pandemic. It has also helped WBHM to recover some lost revenue from the cancelling of events related underwriting. Given the popularity of this program, we will likely continue it after the pandemic is over. Separately from this, WBHM's news team continued to cover the effects of the pandemic on these institutions and highlight their importance to our local community and way of civic and cultural life. We have received a lot of wonderful feedback for making this support of other local non-profits possible. Aside from the changes to our day-to-day work, WBHM's partnership were effected by the pandemic in several ways. One of our long time community partnerships was put on hold. For 25 years WBHM served as a collection site for food and toiletries for Greater Birmingham Ministries, a multi-faith, multi-racial organization that provides emergency services for people in need. We had previously provided PSA's for the entire month of December to help encourage donations to this important local cause, but because of the pandemic, it was not deemed safe to have WBHM act as a donation site. We hope to return to this partnership in the coming year if it is safe. Instead of this, we were able to partner with another local food bank in the community and a corporate sponsor. For every gift made to the station, this corporate sponsor would make a separate donation to the food bank. Not only did this help support the station and build a lot of good will, it helped to raise awareness about food insecurity within our own community. It was an experiment that we will be trying again in 2021. WBHM also made the difficult decisions to close the Alabama Reading Service for the blind and print impaired. This service had helped to share local and national content with those that might otherwise have trouble accessing it. This was a largely volunteer run operation, with a part-time paid host/producer. With Covid-19 restrictions, we were unable to have volunteers on location at WBHM. Given the fact that most of our volunteers fell into an age range extremely susceptible to Covid-19, we also did not want to risk their safety at the station. We shifted the hosting resources from the Reading Service to the WBHM FM side and have continued to supplement and provide extra coverage to our larger audience with those resources. Upon further review and careful evaluation, we made the decision to permanently shut down the Alabama Reading Service moving forward. With the exception of the outdated SCA technology, all of the the space, equipment, and resources will be used to assist with our news



Anchor/Reporter												
Anchor/Host												
Videographer												
Video Editor												
Other positions not already accounted for												
<b>Total</b>	5	0	0	1	4	1	0	0	0	3	1	0

Comments

**Comment**

**Question**

No Comments for this section