

Grantee Information

| | |
|---------------|------------|
| ID | 1245 |
| Grantee Name | WBHM-FM |
| City | Birmingham |
| State | AL |
| Licensee Type | University |

1.1 Employment of Full-Time Radio Employees

Jump to question: [1.1](#)

Please enter the number of FULL-TIME RADIO employees in the grids below.
The first grid includes all female employees, the second grid includes all male employees,
and the last grid includes all persons with disabilities.

1.1 Employment of Full-Time Radio Employees

Jump to question: [1.1](#)

| Major Job Category / Job Code / Joint Employee | African American Females | Hispanic Females | Native American Females | Asian/Pacific Females | White, Non-Hispanic Females | More Than One Race Females | Total |
|--|--------------------------------|---------------------|-------------------------------|--------------------------|-----------------------------------|----------------------------------|-------|
| Officials - 1000 | | | | | | | 0 |
| Managers - 2000 | 2 | | | | 2 | 1 | 5 |
| Professionals - 3000 | 1 | | | 1 | 3 | | 5 |
| Technicians - 4000 | | | | | | | 0 |
| Sales Workers - 4500 | 1 | | | | | | 1 |
| Office and Clerical - 5100 | | | | | 1 | | 1 |
| Craftspersons (Skilled) - 5200 | | | | | | | 0 |
| Operatives (Semi-Skilled) - 5300 | | | | | | | 0 |
| Laborers (Unskilled) - 5400 | | | | | | | 0 |
| Service Workers - 5500 | | | | | | 0 | 0 |
| Total | 4 | 0 | 0 | 1 | 6 | 1 | 12 |

1.1 Employment of Full-Time Radio Employees

Jump to question: [1.1](#)

| Major Job Category / Job Code / Joint Employee | African American Males | Hispanic Males | Native American Males | Asian/Pacific Males | White, Non-Hispanic Males | More Than One Race Males | Total |
|--|------------------------------|-------------------|-----------------------------|------------------------|---------------------------------|--------------------------------|-------|
| Officials - 1000 | | | | | 1 | | 1 |
| Managers - 2000 | | | | | 3 | | 3 |
| Professionals - 3000 | | | | | 2 | | 2 |
| Technicians - 4000 | | | | | | | 0 |
| Sales Workers - 4500 | 1 | | | | | | 1 |
| Office and Clerical - 5100 | | | | | | | 0 |
| Craftspersons (Skilled) - 5200 | | | | | | | 0 |
| Operatives (Semi-Skilled) - 5300 | | | | | | | 0 |
| Laborers (Unskilled) - 5400 | | | | | | | 0 |
| Service Workers - 5500 | | | | | | | 0 |
| Total | 1 | 0 | 0 | 0 | 6 | 0 | 7 |

1.1 Employment of Full-Time Radio Employees

Jump to question: [1.1](#)

| Major Job Category / Job Code / Joint Employee | Persons with Disabilities | | | | | | |
|--|---------------------------|--|--|---|--|--|--|
| Officials - 1000 | | | | | | | |
| Managers - 2000 | | | | 1 | | | |
| Professionals - 3000 | | | | | | | |
| Technicians - 4000 | | | | | | | |
| Sales Workers - 4500 | | | | | | | |
| Office and Clerical - 5100 | | | | | | | |
| Craftspersons (Skilled) - 5200 | | | | | | | |
| Operatives (Semi-Skilled) - 5300 | | | | | | | |
| Laborers (Unskilled) - 5400 | | | | | | | |
| Service Workers - 5500 | | | | | | | |
| Total | | | | 1 | | | |

1.1 Employment of Full-Time Radio Employees

Jump to question: [1.1](#)

Please enter the gender and ethnicity of each person with disabilities listed above (e.g. 1 African American female).

1 White, Non-Hispanic Male

1.2 Major Programming Decision Makers

Jump to question: [1.2](#)

Please report by gender and ethnic or racial group the headcount of full-time employees having responsibility for making major programming decisions. Include the station general manager if appropriate. Major programming decisions include decisions about program acquisition and production, program development, on-air program scheduling, etc. This item should result in a double-counting of some full-time employees; employees having the responsibility for making major programming decisions should be included in the counts for this item and again, by job category above, in the full-time employee Question 1.1.

1.2 Major Programming Decision Makers

Jump to question: [1.2](#)

Of the full-time employees reported in Question 1.1, how many, including the station general manager, have responsibility for making major programming decisions?

1.2 Major Programming Decision Makers

Jump to question: [1.2](#)

| | African American | Hispanic | Native American | Asian/Pacific | Non-Hispanic | White, More Than One Race | Total |
|--|------------------|----------|-----------------|---------------|--------------|---------------------------|-------|
| Female Major Programming Decision Makers | | | | | 2 | 1 | 3 |
| Male Major Programming Decision Makers | | | | | 3 | | 3 |
| Total | 0 | 0 | 0 | 0 | 5 | 1 | 6 |

1.3 Employment of Part-Time Radio Employees

Jump to question: [1.3](#)

Please enter the number of PART-TIME employees in the grids below. The first grid includes all female employees, the second grid includes all male employees, and the last grid includes all persons with disabilities.

1.3 Employment of Part-Time Radio Employees

Jump to question: [1.3](#)

| Major Job Category / Job Code | African American Females | Hispanic Females | Native American Females | Asian/Pacific Females | White, Non-Hispanic Females | More Than One Race Females | Total |
|----------------------------------|--------------------------|------------------|-------------------------|-----------------------|-----------------------------|----------------------------|-------|
| Officials - 1000 | | | | | | | 0 |
| Managers - 2000 | | | | | | | 0 |
| Professionals - 3000 | | | | | 5 | | 5 |
| Technicians - 4000 | | | | | | | 0 |
| Sales Workers - 4500 | | | | | | | 0 |
| Office and Clerical - 5100 | | | | | | | 0 |
| Craftspersons (Skilled) - 5200 | | | | | | | 0 |
| Operatives (Semi-skilled) - 5300 | | | | | | | 0 |
| Laborers (Unskilled) - 5400 | | | | | | | 0 |
| Service Workers - 5500 | | | | | | | 0 |
| Total | 0 | 0 | 0 | 0 | 5 | 0 | 5 |

1.3 Employment of Part-Time Radio Employees

Jump to question: [1.3](#)

| Major Job Category / Job Code | African American Males | Hispanic Males | Native American Males | Asian/Pacific Males | White, Non-Hispanic Males | More Than One Race Males | Total |
|----------------------------------|------------------------|----------------|-----------------------|---------------------|---------------------------|--------------------------|-------|
| Officials - 1000 | | | | | | | 0 |
| Managers - 2000 | | | | | | | 0 |
| Professionals - 3000 | | | | | 2 | | 2 |
| Technicians - 4000 | | | | | | | 0 |
| Sales Workers - 4500 | | | | | | | 0 |
| Office and Clerical - 5100 | | | | | | | 0 |
| Craftspersons (Skilled) - 5200 | | | | | | | 0 |
| Operatives (Semi-skilled) - 5300 | | | | | | | 0 |
| Laborers (Unskilled) - 5400 | | | | | | | 0 |
| Service Workers - 5500 | | | | | | | 0 |
| Total | 0 | 0 | 0 | 0 | 2 | 0 | 2 |

1.3 Employment of Part-Time Radio Employees

Jump to question: [1.3](#)

| Major Job Category / Job Code | Persons with Disabilities | | | | | | |
|----------------------------------|---------------------------|--|--|--|---|--|--|
| Officials - 1000 | | | | | | | |
| Managers - 2000 | | | | | | | |
| Professionals - 3000 | | | | | | | |
| Technicians - 4000 | | | | | | | |
| Sales Workers - 4500 | | | | | | | |
| Office and Clerical - 5100 | | | | | | | |
| Craftspersons (Skilled) - 5200 | | | | | | | |
| Operatives (Semi-skilled) - 5300 | | | | | | | |
| Laborers (Unskilled) - 5400 | | | | | | | |
| Service Workers - 5500 | | | | | | | |
| Total | | | | | 0 | | |

1.4 Part-Time Employment

Jump to question: [1.4](#)

Of all the part-time employees listed in Question 1.3, how many worked less than 15 hours per week and how many worked 15 or more hours per week, but not full time?

1.4 Part-Time Employment

Jump to question: [1.4](#)

Number working less than 15 hours per week

1.4 Part-Time Employment

Jump to question: [1.4](#)

Number working 15 or more hours per week

1.5 Full-Time Hiring

Jump to question: [1.5](#)

Enter the number of full-time employees in each category hired during the fiscal year.

(Do not include internal promotions, but do include employees who changed from part-time to full-time status during the fiscal year.)

1.5 Full-Time Hiring

Jump to question: [1.5](#)

No full-time employees were hired (check here if applicable)

1.5 Full-Time Hiring

Jump to question: [1.5](#)

Number of full-time employees hired

| Major Job Category / Job Code | Minority Female | Non-Minority Female | Minority Male | Non-Minority Male | Total |
|-------------------------------|-----------------|---------------------|---------------|-------------------|-------|
| Officials - 1000 | | | | | 0 |
| Managers - 2000 | 1 | 0 | | | 1 |

| | | | | | |
|--------------------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Professionals - 3000 | <input type="text"/> | <input type="text"/> 1 | <input type="text"/> | <input type="text"/> | <input type="text"/> 1 |
| Technicians - 4000 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> 0 |
| Sales Workers - 4500 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> 0 |
| Office / Service Workers - 5100-5500 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> 0 |
| Total | <input type="text"/> 1 | <input type="text"/> 1 | <input type="text"/> 0 | <input type="text"/> 0 | <input type="text"/> 2 |

1.6 Full-Time and Part-Time Job Openings

Enter the total number of full-time and part-time openings that occurred during the fiscal year. Include both vacancies in previously filled positions and newly created positions. Include all positions that became available during the fiscal year, regardless of whether they were filled during the year. If a job opening was filled during the year, include it regardless of whether it was filled by an internal or an external candidate. Do not include as job openings any positions created through the promotion of an employee who stays in essentially the same job but has a different title (i.e. where there was no vacancy or newly created position to be filled). If no full-time or part-time job openings occurred, please enter zero.

1.6 Full-Time and Part-Time Job Openings

Number of full-time and part-time job openings

Jump to question: [1.6](#)

Jump to question: [1.6](#)

2

1.7 Hiring Contractors

During the fiscal year, did you hire independent contractors to provide any of the following services?

1.7 Hiring Contractors

Jump to question: [1.7](#)

Check all that apply

- Underwriting solicitation related activities
- Direct Mail
- Telemarketing
- Other development activities
- Legal services
- Human Resource services
- Accounting/Payroll
- Computer operations
- Website design
- Website content
- Broadcasting engineering
- Engineering
- Program director activities
- None of the above

Comments

Question Comment

No Comments for this section

2.1 Corporate Management

Jump to question: [2.1](#)

| | # of Employees | Avg. Annual Salary | Average Tenure |
|--|---------------------------|---------------------------------|------------------------|
| Chief Executive Officer | <input type="text"/> 1.00 | \$ <input type="text"/> 108,000 | <input type="text"/> 4 |
| Chief Executive Officer - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Chief Operations Officer | <input type="text"/> 1.00 | \$ <input type="text"/> 63,000 | <input type="text"/> 3 |
| Chief Operations Officer - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Chief Financial Officer | <input type="text"/> 1.00 | \$ <input type="text"/> 50,000 | <input type="text"/> 1 |
| Chief Financial Officer - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Chief Digital Media Operations | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Chief Digital Media Operations - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |

2.1 Corporate Management

Jump to question: [2.1](#)

Please list the Other Job titles in this sub-category not listed above

2.2 Communication and Promotions

Jump to question: [2.2](#)

| | | | |
|---|----------------------|-------------------------|----------------------|
| Publicity, Program Promotion Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Publicity, Program Promotion Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Communication and Public Relations, Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Communication and Public Relations, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |

2.2 Communication and Promotions

Jump to question: [2.2](#)

Please list the Other Job titles in this sub-category not listed above

2.3 Programming and Productions

Jump to question: [2.3](#)

| | | | |
|------------------------------|---------------------------|--------------------------------|-------------------------|
| Programming Director | <input type="text"/> 1.00 | \$ <input type="text"/> 61,000 | <input type="text"/> 21 |
| Programming Director - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Production, Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Production, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Executive Producer | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Executive Producer - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Producer | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Producer - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |

2.3 Programming and Productions

Jump to question: [2.3](#)

Please list the Other Job titles in this sub-category not listed above

2.4 Development and Fundraising

Jump to question: [2.4](#)

| | | | |
|--|---------------------------|--------------------------------|------------------------|
| Development, Chief | <input type="text"/> 1.00 | \$ <input type="text"/> 61,000 | <input type="text"/> 8 |
| Development, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Member Services, Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Member Services, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Membership Fundraising, Chief | <input type="text"/> 1.00 | \$ <input type="text"/> 55,000 | <input type="text"/> 3 |
| Membership Fundraising, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Major Giving Fundraising, Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |

| | | | |
|--|----------------------|-------------------------|----------------------|
| Major Giving Fundraising Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| On-Air Fundraising, Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| On-Air Fundraising, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Auction Fundraising, Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Auction Fundraising, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |

2.4 Development and Fundraising

Jump to question: [2.4](#)

Please list the Other Job titles in this sub-category not listed above

2.5 Underwriting and Grant Solicitation

Jump to question: [2.5](#)

| | | | |
|---|---------------------------|--------------------------------|-------------------------|
| Underwriting, Chief | <input type="text"/> 1.00 | \$ <input type="text"/> 48,000 | <input type="text"/> 4 |
| Underwriting, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Corporate Underwriting, Chief | <input type="text"/> 2.00 | \$ <input type="text"/> 78,000 | <input type="text"/> 21 |
| Corporate Underwriting, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Foundation Underwriting, Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Foundation Underwriting, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Government Grants Solicitation, Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Government Grants Solicitation, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |

2.5 Underwriting and Grant Solicitation

Jump to question: [2.5](#)

Please list the Other Job titles in this sub-category not listed above

2.6 Broadcast Engineering and Information Technology

Jump to question: [2.6](#)

| | | | |
|--|---------------------------|--------------------------------|------------------------|
| Operations and Engineering, Chief | <input type="text"/> 1.00 | \$ <input type="text"/> 67,500 | <input type="text"/> 8 |
| Operations and Engineering, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Engineering Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Engineering Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Broadcast Engineer, 1 | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Broadcast Engineer 1 - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Production Engineer | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Production Engineer - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Facilities, Satellite and Tower Maintenance, Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Facilities, Satellite and Tower Maintenance, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Technical Operations, Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Technical Operations, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Information Technology, Director | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Information Technology, Director - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Web Administrator/Web Master | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Web Administrator/Web Master - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |

2.6 Broadcast Engineering and Information Technology

Jump to question: [2.6](#)

Please list the Other Job titles in this sub-category not listed above

2.7 Journalists, Announcers, Broadcast and Traffic

Jump to question: [2.7](#)

| | | | |
|--|---------------------------|--------------------------------|------------------------|
| News / Current Affairs Director | <input type="text"/> 2.00 | \$ <input type="text"/> 67,000 | <input type="text"/> 2 |
| News / Current Affairs Director - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Music Director | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Music Librarian/Programmer | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Announcer / On-Air Talent | <input type="text"/> 2.00 | \$ <input type="text"/> 50,000 | <input type="text"/> 5 |
| Announcer / On-Air Talent - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Reporter | <input type="text"/> 2.00 | \$ <input type="text"/> 50,000 | <input type="text"/> 3 |
| Reporter - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Public Information Assistant | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Public Information Assistant - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Broadcast Supervisor | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Broadcast Supervisor - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Director of Continuity / Traffic | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Director of Continuity / Traffic - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |

2.7 Journalists, Announcers, Broadcast and Traffic

Jump to question: [2.7](#)

Please list the Other Job titles in this sub-category not listed above

2.8 Education and Community Engagement

Jump to question: [2.8](#)

| | | | |
|----------------------------------|----------------------------|---------------------------------|-------------------------|
| Education, Chief | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Education, Chief - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Volunteer Coordinator | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Volunteer Coordinator - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Events Coordinator | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Events Coordinator - Joint | <input type="text"/> | \$ <input type="text"/> | <input type="text"/> |
| Section 2. Average Salary Totals | <input type="text"/> 16.00 | \$ <input type="text"/> 758,500 | <input type="text"/> 83 |

2.8 Education and Community Engagement

Jump to question: [2.8](#)

Please list the Other Job titles in this sub-category not listed above

Comments

Question Comment

This is the addition of the Business Manager position for the Gulf States Newsroom. Kim Homer was hired into this position.

This includes WBHM's News Director, Gigi Douban, as well as Priska Neely, the Managing Editor for the Gulf States Newsroom.

3.1 Governing Board Method of Selection

Enter the number of governing board members (including the chairperson and both voting and non-voting ex-officio members) who are selected by the following methods:

3.1 Governing Board Method of Selection

Ex-Officio (Automatic membership because of another office held)

Jump to question: [3.1](#) ↴Jump to question: [3.1](#) ↴

3

3.1 Governing Board Method of Selection

Appointed by government legislative body (including school board) or other government official (e.g. governor)

Jump to question: [3.1](#) ↴Jump to question: [3.1](#) ↴**3.1 Governing Board Method of Selection**

Elected by community/membership

Jump to question: [3.1](#) ↴Jump to question: [3.1](#) ↴**3.1 Governing Board Method of Selection**

Other (please specify below)

Jump to question: [3.1](#) ↴Jump to question: [3.1](#) ↴**3.1 Governing Board Method of Selection****3.1 Governing Board Method of Selection**

Elected by board of directors itself (self-perpetuating body)

Jump to question: [3.1](#) ↴

15

3.1 Governing Board Method of Selection

Total number of board members (Automatic total of the above)

Jump to question: [3.1](#) ↴

18

3.2 Governing Board Members

Please report the racial or ethnic group of the members of your governing board by gender. Please also report the number of governing board members with a disability.

Jump to question: [3.2](#) ↴Jump to question: [3.2](#) ↴**3.2 Governing Board Members**

For minority group identification, please refer to "Instructions and Definitions" in the Employment subsection.

3.2 Governing Board Members

Number of Vacant Positions

Jump to question: [3.2](#) ↴

5

3.2 Governing Board Members

Total Number of Board Members (Total should equal the total reported in Question 3.1.)

Jump to question: [3.2](#) ↴

18

3.2 Governing Board Members

Number of Board Members with disabilities

Jump to question: [3.2](#) ↴

0

Comments**Question** **Comment**

This includes Chuck (GM), Jim Bakken with UAB, and Angela Szarenski, the president of WBHM's Junior Board.

4.1 Community Outreach ActivitiesJump to question: [4.1](#) ↴

Did the grant recipient engage in any of the following community outreach services, and, if so, did the outreach activity have a specific, formal component designed to be of special service to either the educational community or minority and/or other diverse audiences?

4.1 Community Outreach ActivitiesJump to question: [4.1](#) ↴**Yes/No**

Yes

Produce public service announcements?

Did the public service announcements have a specific, formal component designed to be of special service to the educational community?

Did the public service announcements have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

Broadcast community activities information (e.g., community bulletin board, series highlighting local nonprofit agencies)?

Did the community activities information broadcast have a specific, formal component designed to be of special service to the educational community?

Did the community activities information broadcast have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

Produce/distribute informational materials based on local or national programming?

Did the informational programming materials have a specific, formal component designed to be of special service to the educational community?

Did the informational programming materials have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

Host community events (e.g. benefit concerts, neighborhood festivals)?

Did the community events have a specific, formal component designed to be of special service to the educational community?

Did the community events have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

Provide locally created content for your own or another community-based computer network/web site?

Did the locally created web content have a specific, formal component designed to be of special service to the educational community?

Did the locally created web content have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

Partner with other community agencies or organizations (e.g., local commercial TV station, Red Cross, Urban League, school district)?

Did the partnership have a specific, formal component designed to be of special service to the educational community?

Did the partnership have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

Comments

Question **Comment**

No Comments for this section

5.1 Radio Programming and ProductionJump to question: [5.1](#) ↴

Instructions and Definitions:

5.1 Radio Programming and ProductionJump to question: [5.1](#) ↴

5.1

About how many original hours of station program production in each of the following categories did the grant recipient complete this year? (For purposes of this survey, programming intended for national distribution is defined as all programming distributed or offered for distribution to at least one station outside the grant recipients local market.)

5.1 Radio Programming and ProductionJump to question: [5.1](#) ↴

5.1

| | For National Distribution | For Local Distribution/All Other | Total |
|--|---------------------------|----------------------------------|------------|
| Music (announcer in studio playing principally a sequence of musical recording) | 0 | 0 | 0 |
| Arts and Cultural (includes live or narrated performances, interviews, and discussions, in the form of extended coverage and broadcast time devote to artistic and/or cultural subject matter) | 1 | 24 | 25 |
| News and Public Affairs (includes regular coverage of news events, such as that produced by a newsroom, and public issues-driven listener participation, interview and discussion programs) | 11 | 240 | 251 |
| Documentary (includes highly produced longform stand alone or series of programs, principally devoted to in-depth investigation, exploration, or examination of a single or related multiple subject matter) | 2 | 2 | 4 |
| All Other (incl. sports and religious — Do NOT include fundraising) | 0 | 2 | 2 |
| Total | 14 | 268 | 282 |

5.1 Radio Programming and Production

Jump to question: [5.1](#)

Out of all these hours of station production during the year for about how many was a minority ethnic or racial group member in principal charge of the production? (Minority ethnic or racial groups refer to: African-American, Hispanic, Native American and Asian American/Pacific Islander.)

5.1 Radio Programming and Production

Jump to question: [5.1](#)

Approx Number of Original Program Hours

75

Comments

Question **Comment**

No Comments for this section

6.1 Telling Public Radio's Story

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The purpose of this section is to give you an opportunity to tell us and your community about the activities you have engaged in to address community needs by outlining key services provided, and the local value and impact of those services. Please report on activities that occurred in Fiscal Year 2020. Responses may be shared with Congress or the public. Grantees are required to post a copy of this report (Section 6 only) to their website no later than ten (10) days after the submission of the report to CPB. CPB recommends placing the report in an "About" or similar section on your website. **This section had previously been optional. Response to this section of the SAS is now mandatory.**

6.1 Telling Public Radio's Story

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1. Describe your overall goals and approach to address identified community issues, needs, and interests through your station's vital local services, such as multiplatform long and short-form content, digital and in-person engagement, education services, community information, partnership support, and other activities, and audiences you reached or new audiences you engaged.

WBHM's community needs and issues are identified and addressed by a multifaceted effort of community outreach, live events, digital engagement, assessment of audience feedback, and, of course, reporting in our city and our region. We continue to make special efforts to reflect the diversity of the community in both our on-air and online content, with community engagement through station events, our Friends Board and our Junior Board. While WBHM has more than 40 years of experience as a radio station, we continue to expand and experiment with our digital footprint. This was especially true this past year as the pandemic took hold and stepped up our efforts on social media to engage with our audiences. We also actively engaged with our listeners to develop critical and timely information regarding the pandemic. Developing and strengthening our relationships within these communities continues to benefit WBHM, and thus our community—across the board. Our news programming in 2020 covered a lot of ground, including many stories about the upcoming elections, education, and lots of coverage around the pandemic and stories related to it. A few examples of the diverse cross section of our coverage this year includes: the local effects and reactions to President Trump impeachment trial, exploring ways to teach evolution in Alabama schools, efforts to lift Alabama's ban on teaching yppa in public schools, efforts to block transgender therapies by the legislature, the rise of "drive in" church services during the pandemic, race disparities in Covid-19 deaths in Alabama, "mini stories to make you smile" during the pandemic, the lack of broadband access to rural Alabama areas, the removal of a 115 year old Confederate monument from downtown Birmingham, celebrating Juneteenth during Covid-19, the lack of diversity in emojis, environmental and racial justice at a local superfund site, and multiple remembrances of Alabamians who we have lost to do Covid-19. These are just a few examples of the incredible local journalism that our team has produced to help address community issues, needs, and interests. Links to all of our stories are always accessible via our website and app free of charge for anyone to listen to. WBHM's news team was especially challenged during the pandemic in finding ways to do their jobs in a safe and healthy manner. Our team quickly pivoted into making use of technologies that allowed them to interview people at safe distances, but also still provide sound rich and compelling audio narratives. These stories took a lot of time, resources, and ingenuity to put together in a considered and thoughtful way. WBHM's news department has also expanded its reach beyond the local newsroom. In addition to stories we were hearing from within our own community, but also shared news stories from our community on NPR with national audiences. In the build up to launching the Gulf States Newscast, a separate collaboration with CPB and NPR, we have also worked hard to view our stories in a larger regional way to make them more accessible and impactful for a larger audience. This work will continue as the Gulf States Newscast continues to take shape. It will undoubtedly increase the reach of WBHM's newscast, as well as bring content from our regional partners that will be important to our listeners as well. Once it became apparent that our traditional in person engagement efforts planned throughout much of 2020 would be cancelled, including several arts and fundraising events, we explored news ways that we could digitally engage and grow our audiences. In response, we started an online group called "all's Things Considered" which has grown to over 1,200 members, most of whom are very engaged on the platform. It has created a very interesting community space during a time where people were starved for connection. This space is used to engage with our members, share station content, but also gives the members the opportunity to help drive the conversation. It has helped the WBHM team, especially our news department, come up with story ideas and connect with new sources for stories. We never solicit donations or fundraising efforts in this space either. With the lack of face-to-face interaction, this group also led to the formation of a "weekly coffee club" that WBHM hosts on Tuesday mornings. It is a time for members of the public to meet each other, as well as engage with members of the WBHM staff. The response has been incredibly positive, especially for people who have been very isolated. Perhaps one of the biggest impact that WBHM made in all of 2020, was producing daily newscasts free of charge for nearly radio stations statewide. There were no fees associated with WBHM to tune in or for our audience to receive our newscasts. In the process, including many communities we would never otherwise reach. Because of WBHM's strength as a news station, it was approached by the Alabama Broadcasters Association early in the pandemic to see if it could provide additional news resources to stations around the state that were in need of help. Our Chief Engineer, Program Director, and several other staff members, figured out the technical and distribution infrastructure to supply these newscasts several times a day. The newscast service ran for nearly four months in total. This contribution ultimately led to WBHM being chosen as "2020 Radio Station of the Year" by the Alabama Broadcasters Association. While it did not involve our traditional listener base, WBHM also provided technical and professional assistance to set one of the largest Covid-19 testing sites in the state, located at the University of Alabama at Birmingham. Our engineer helped coordinate for a low power transmitter and approval with the FCC to be operated in downtown Birmingham at the testing site. Our program director helped to record the voiceover script, which directed individuals on what to do when entering the site. We also recorded and engineered the audio scripts that were recorded in Spanish as well. These scripts were updated several times as testing ramped up throughout 2020.

6.1 Telling Public Radio's Story

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2. Describe key initiatives and the variety of partners with whom you collaborated, including other public media outlets, community nonprofits, government agencies, educational institutions, the business community, teachers and parents, etc. This will illustrate the many ways you're connected across the community and engaged with other important organizations in the area.

Throughout FY 2020, WBHM had a variety of collaborative efforts and ongoing partnerships with other media organizations, and non-profit community groups. We continued our live event series called "The Big Q" (the "Q" stands for "question"). We partnered with 1A Across America once, this time focusing on the Alabama primary elections in February of 2020. The ultimately became WBHM's last in-person community event, held just a week before the pandemic started. We have not held any in-person events since that time, instead largely relying on virtual events and gatherings. We also held a Big Q a call-in show focused on "what you need to know about Covid-19" with a panel of health and medical experts, and another separate event on Zoom specifically focused on schools and how to safely return students to the classroom. WBHM has maintained our collaborative coverage of local and state government through a continued partnership with the non-profit news site BirminghamWatch, as well as political commentary collaboration with Alabama Public Television, which provides critical access to legislative coverage from Montgomery. These collaborations have helped to share resources and expertise throughout the state where there is not enough political coverage. We have also partnered with several other public radio stations throughout the state to share tapes for newscasts and features in a bigger way than we have in the past. Because of the pandemic, many of the cultural events we traditionally sponsor, including the Magic City Art Connection, the Crisis Center's annual Bocce Bash, Moss Rock Festival, and the historic Alabama Theatre Fundraiser, were not able to have a few of their signature events. In response to this unique and unprecedented situation, we provided some free underwriting to a few local non-profits early in the pandemic to assist them as best we could. As this was not a sustainable solution, we developed a "BOGO" program so that local community partners could buy underwriting to support a local non-profit of their choice. This partnership between WBHM, the donors, and the non-profits, has significantly helped many local non-profits continue to operate and raise awareness during the pandemic. It has also helped WBHM to recover some lost revenue from the cancelling of events related underwriting. Given the popularity of this program, we will likely continue it after the pandemic is over. Separately from this, WBHM's news team continued to cover the effects of the pandemic on these institutions and highlight their importance to our local community and way of civic and cultural life. We have received a lot of wonderful feedback for making this support of other local non-profits possible. Aside from the changes to our day-to-day work, WBHM's partnership were effected by the pandemic in several ways. One of our long time community partnerships was put on hold. For 25 years WBHM served as a collection site for food and toiletries for Greater Birmingham Ministries, a multi-faith, multi-racial organization that provides emergency services for people in need. We had previously provided PSAs for the entire month of December to help encourage donations to this important local cause, but because of the pandemic, it was not deemed safe to have WBHM act as a donation site. We hope to return to this partnership in the coming year if it is safe. Instead of this, we were able to partner with another local food bank in the community and a corporate sponsor. For every gift made to the station, this corporate sponsor would make a separate donation to the food bank. Not only did this help support the station and build a lot of good will, it helped to raise awareness about food banks in our community that are trying to serve our community. WBHM also provided PSAs for the Alabama Reading Service to close the Alabama Reading Service for the blind and print impaired. This service had helped to share local and national content with those that might otherwise have trouble accessing it. This was a largely volunteer run operation, with a part-time paid host/producer. With Covid-19 restrictions, we were unable to have volunteers on location at WBHM. Given the fact that most of our volunteers fell into an age range extremely susceptible to Covid-19, we also did not want to risk their safety at the station. We shifted the hosting resources from the Reading Service to the WBHM FM side and have continued to supplement and provide extra coverage to our larger audience with those resources. Upon further review and careful evaluation, we made the decision to permanently shut down the Alabama Reading Service moving forward. With the exception of the outdated SCA technology, all of the space, equipment, and resources will be used to assist with our news.

operations in other ways. WBHM's public service and engagement continues to extend beyond our journalism. Much of our staff are actively engaged with a number of boards and organizations across community as well. These groups include, but are not limited to, The Crisis Center, Leadership Birmingham, Leadership Alabama, The Women's Network, National Journalism Advisory Board, Kiwanis Club of Birmingham, Birmingham Committee on Foreign Relations, Eastern Regional Public Media, and multiple staff committees with the University of Alabama at Birmingham.

6.1 Telling Public Radio's Story

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3. What impact did your key initiatives and partnerships have in your community? Describe any known measurable impact, such as increased awareness, learning or understanding about particular issues. Describe indicators of success, such as connecting people to needed resources or strengthening conversational ties across diverse neighborhoods. Did a partner see an increase in requests for related resources? Please include direct feedback from a partner(s) or from a person(s) served.

Many of WBHM's key initiatives and partnerships have been measured by the awards we have received for our coverage in 2020. These include our regular news coverage, but especially by our "2020 Station of the Year Award" by the Alabama Broadcasters Association. This was in recognition for our statewide newsinitiative, which created and distributed newscasts with coronavirus coverage to nearly 50 different stations across Alabama for a period of nearly 4 months. WBHM's success with the StoryCorps "One Small Step" initiative led to them continuing the program locally. We have continued to receive glowing comments and feedback from participants of the program, as well as those who have had the re-broadcasts of the special when we aired it. In our "The Big Q" series, particularly focused on Covid-19 and education, we were able to convene conversations where parents spoke directly with educational and local health department officials, including those in charge of making decisions locally regarding students returning to the classroom. In that particular discussion, many questions were asked about what would happen if there was another spike in cases. The officials responded that they would also be sure to let the local officials follow up directly with some of the participants following the event. We received a lot of positive anecdotal feedback and clearly helped to build some bridges of trust within our community via that event. Obviously WBHM was challenged by Covid-19 and we were disappointed to cancel many in-person events and partnerships we had planned throughout the year. Our goal is to bring back and make up for as many as we can once the pandemic is over. WBHM regularly receives correspondence from listeners in the community. It is very clear that our programming and news coverage make a difference. Here are a few sample comments that are indicative of impact in the community: "Thankful for this trusted news source that allows me to determine my own beliefs and responses established from facts and truthfulness!" "Though I have satellite radio, I am supporting WBHM because we need unbiased informative news and programming on the airways available to everyone." "Thanks for everything you do! Your reporting is top notch. A voice of sanity in a crazy world!" "Thank you to the folks at WBHM for what you do every day to bring objective reporting to your listeners. I realize that it takes hard work to practice real journalism and credibility. Public Radio does a great job here." "Thank you for collaborating with Food Bank of the Heartland. Happy to know that donations will not only go towards my favorite food organization, but also go to those in need. Thanks to all your hard work." "Thank you for your continued service to our community through provision of balanced, informative programming. This partnership helping members of our community is commendable. Keep up the great work!" "Thank you for offering us a way to help both WBHM and the people of our city through the food bank donation. The programming on WBHM is a much-needed counter to the craziness and vitriol that are all too common on other news outlets. THANK YOU!!" My older brother Joe *****, introduced me to WBHM 2 years ago and I haven't stopped listening since! It is now my main source of news. Thank you all so much for your dedication to reporting facts." "Like others have said, you have been a constant companion during COVID. I have been home since March and you have been here with me! Thank you!" "Even though I'm out less during the pandemic, it's the rare week that doesn't include at least ONE driveway moment! Thanks for all that you guys do to keep us informed and part of the wider world."

6.1 Telling Public Radio's Story

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4. Please describe each activity (e.g., programming, production, engagement activities) you have made to investigate and/or meet the needs of minority and other diverse audiences (including, but not limited to, new immigrants, people for whom English is a second language and illiterate adults) during Fiscal Year 2020, and any plans you have made to meet the needs of these audiences during Fiscal Year 2021. If you regularly broadcast in a language other than English, please note the language broadcast.

WBHM's news team regularly produces on-going coverage and stories that are of interest to minority and diverse audiences, especially in a city as diverse as Birmingham. Just as in past years, our reporting continued to cover crime, culture, education, economic issues, revitalization, and other issues surrounding Alabama politics that touch millions of lives within our state. In the past two years, WBHM has also had a reporter specifically following, tracking, and reporting the issues with Alabama's prison system. This includes being in touch with prisoners, families, as well as corrections officials. As we all know, Alabama's prison system disproportionately affects minority populations in our state in a number of ways. We are working to tell these stories and how they effect our community. Her work has included spots and feature pieces, but her ongoing work will culminate in an investigative podcast series later in 2021. In 2020, WBHM's news team focused on how minority populations were dealing with and reacting to the Covid-19 pandemic, with stories which focused on everything from PPP access to vaccine hesitancy in the African-American community. These stories are ones which they will continue to track throughout 2021 and the long-term effects of the pandemic. Birmingham and its surrounding community were also effected by demonstrations and protests following the death of George Floyd. Our team covered the protests while in process, but the dialogue afterwards in our community, especially with people of color. On the programming side, WBHM carried several specials from APM and other program providers addressing racial and equity issues we are all facing in our country today and how we move forward. On the organizational side, WBHM identified training sources to make sure that we were staying with the latest information in our field of service. As an organization, WBHM aims to stay current in our field and respond to these needs in this area. The station is currently in the process of issuing a Diversity Statement, one that is outside of what is already covered by our leadership header, *Bader*. As WBHM develops a new strategic plan in the coming year, diversity goals need to be at the center of it. These goals need to be measurable, and the station held accountable by its employees, listeners, and larger Birmingham community. We also need to diversify our Friends Board and recruitment efforts to better reflect our community. As WBHM selects a new full-time Executive Director in 2021, DEI efforts will be among their most important tasks in their early months. On the engagement front, we continue to reach out to connect with more community organizations and groups to build a wider web of partners, especially in the African American and Hispanic communities around Birmingham. As mentioned elsewhere in this report, WBHM has to close the Alabama Reading Service. Before taking this action, we assembled lists of resources to offer to this community, including digital technologies on smart phones, smart speakers, as well as other local organizations that could assist them. Because of the technological limits of SCA technology, it was incredibly hard for us to measure how many people were still using the service. Despite our efforts to re-brand and adapt the service, it was impossible to make it successful in new ways during the pandemic. WBHM will continue to make the alternative resources available to anyone in the sight-impaired community. We also communicate these changes with local key stakeholders and experts in the sight impaired community.

6.1 Telling Public Radio's Story

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5. Please assess the impact that your CPB funding had on your ability to serve your community. What were you able to do with your grant that you wouldn't be able to do if you didn't receive it?

WBHM enjoys strong local support, with a variety of community partners and business supporters, and is bolstered by its strong reputation throughout the state and in the public radio system. While the support of our community is vibrant—both from our thousands of members and local business supporters—CPB funding remains essential in helping WBHM serve our community. As WBHM has tried to continue to increase the size of our newroom, and expand our programming to attract younger and more diverse audiences, we are also still trying to find more ways to increase our local sustainable revenue. Funding from the CPB continues to provide WBHM flexibility in our budgeting and planning models, but can often provide enough wiggle room to try new initiatives in better serving our community. At its core, CPB funding specifically helped us with new program acquisitions to our schedule in early 2020, as well with our local journalism during the Covid-19 pandemic. Funding has helped us maintain our staffing levels during the pandemic, especially as we were worried about our listener and business support declining. In a year where face-to-face interaction was impossible, WBHM's news team was able to significantly increase our digital engagement, interactions, and reach within our community, especially when it was needed most. In a region where fact based journalism is desperately needed, WBHM must continue to invest more resources in being able to tell the stories of our community and provide first-rate programming and news to our community. With the assistance and support of CPB, WBHM can continue to make these aspirations a reality. In 2021, WBHM is finally staffed after being down a reporting position during a hiring freeze early in 2020. As the Covid-19 pandemic starts to end, our team—and especially our journalists—are eager to engage in our community in ways we have not been able to in the past year. With the help of CPB, we will emerge a stronger station and increase WBHM's impact upon our local community in a bigger way than before.

Comments Question

7.1 Journ

Comment

No Comments for this section

7.1 Journalists Jump to question: [7.1](#)
This section builds on the Census of Journalists conducted by CPB in the summer of 2010. These positions are the primary professional full-time, part-time or contract contributors to local journalism at your organization. The individuals in these positions will have had training in the standards and practices of fact-based news origination, verification, production and presentation. These are generally accepted titles for these positions but may not match position descriptions at your organization exactly. Please do your best to account for each professional journalist in your organization. Please do not count student or volunteer journalists.

7.1 Journalists

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|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Anchor/Reporter | <input type="text"/> |
| Anchor/Host | <input type="text"/> |
| Videographer | <input type="text"/> |
| Video Editor | <input type="text"/> |
| Other positions not already accounted for | <input type="text"/> |

Total 5 0 0 1 4 1 0 0 0 3 1 0

Comments

Question **Comment**

No Comments for this section